



Childnet International is a non-profit organisation working with others to help make the internet a great and safe place for children.

Childnet is one of three organisations partnered to form the UK Safer Internet Centre.

The UK Safer Internet Centre, appointed by the European Commision, has three main functions: an awareness centre, a helpline for professionals and a hotline to report and remove child sex abuse imagery and videos.

Jobs that didn't exist 10 years ago:



- Al engineer (those making robots and driverless cars)
- App developer
- Drone pilot
- Vlogger/ You tuber/ Blogger/ Social media influencers
- Bit coin trader/ banker
- Data miner
- Social media manager
- Professional gamer

The internet is a wonderful thing and we must remember that; however we must also be aware of the risks.

RISKS





The online world can be exciting and inspiring. It has lots of opportunities to offer young people. However it is important to manage and minimise the associated risks.





CONDUCT



Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet.



It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted.



When using the internet, it's important to keep personal information safe and not share it with strangers.

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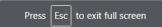
Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social networks, online games, blogs and websites.



It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias.



There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.





CONTACT



It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them.



If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person (including, but not limited to, a request to meet up or a request for images/videos), it's vital that you report it to the police via the Child Exploitation and Online Protection Centre (www.ceop.police.uk).



CYBERBULLYING



Cyberbullying is bullying which takes place online or using technology. It is important that young people know what to do if they or their friends are the victims of cyberbullying.



Cyberbullying can happen in many different ways including unkind messages or comments, the sharing of embarassing photos or exclusion from group chats.



Children need to understand that their online actions can be just as hurtful as offline actions and that seeking to deliberately hurt or upset someone is always unacceptable.

SEXTING





Sexting is taking and sharing a nude, partially nude or sexually explicit image or video.



If the person in the image is under-18 then it **breaks the law**. The Protection of Children Act states that it is illegal to create, distribute or possess an indecent image of a child, including self-generated images (e.g. selfies).



The police take a common sense approach and are not seeking to criminalise young people, but do have a duty of care if asked to investigate.



In the online world, content can get very far, very quickly and young people need to understand that they may lose control of who else sees their image. This can lead to emotional and reputational consequences.



Sexting is a risk even for younger children. A child with access to a device, who can take a photo and send it on, may not understand the possible consequences and just think they're being funny.



INTRODUCTION

RISKS



ADVICE



ONLINE SAFETY

FOR PARENTS & GARERS

REPORTING









GONVERSATION STARTERS

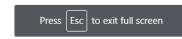


OUR SCHOOL

advice







ADVICE ON CYBERBULLYING

Discuss cyberbullying with your child - teach the importance of online respect and make sure they know they can talk to you if they have any worries or concerns.

If they are a victim of this type of behaviour:

- Po save the evidence
- **Do** report to your school/ the police
- **Do** use online tools to report and block the perpetrator.



Don't deny your child access to a device or service. They may feel punished when they're already the victim.



Don't retaliate.



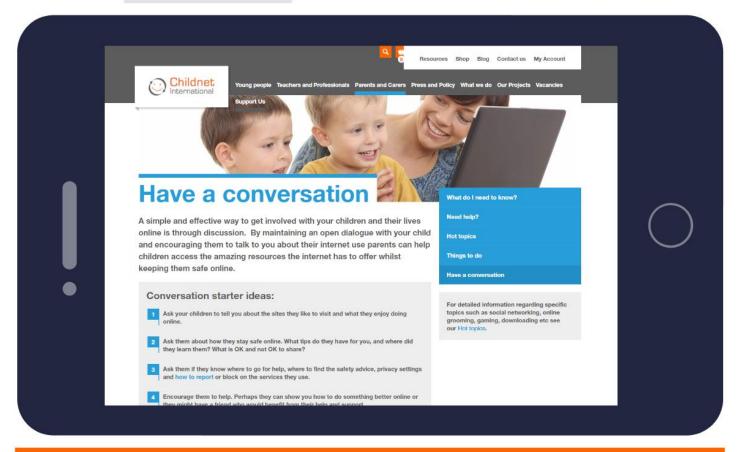
Discuss sexting with your child - ensure they know that once this kind of content gets out there, it's very difficult to get it back and the consequences of this can be very upsetting.



Press Esc to exit full screen

An open and honest dialogue with your child is absolutely key.

Talk to them about their internet use and let them know they can talk to you.



www.childnet.com/parents-and-carers/have-a-conversation

Press Esc to exit full screen

Consider setting a family agreement to open discussion.

Establish boundaries and your expectations as a family.

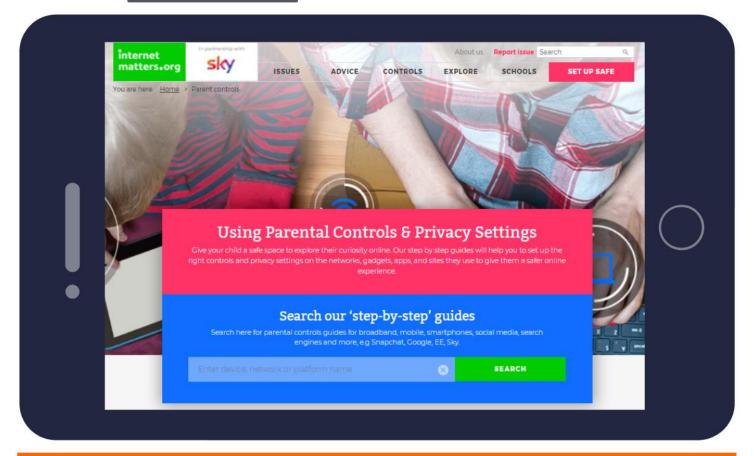


www.childnet.com/resources/family-agreement

Press Esc to exit full screen

Filtering software and settings can help block unwanted content.

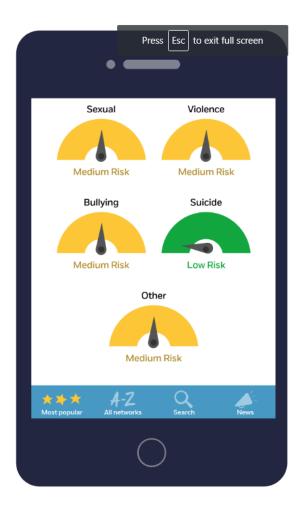
Look at filters on individual devices and from mobile & internet providers



www.internetmatters.org/parental-controls/

Get involved with your child's life online. Learn about the apps, games and devices they use.

Play their favourite games with them, try out their favourite apps...



NetAware App



www.net-aware.org.uk

Telephone helplines...

If you're worried about a child...

NSPCC 0808 800 5000

For online safety advice...



0808 800 5002

For mental health advice...

YOUNGMINDS 0808 802 5544

For parenting and family support...



0808 800 2222

Scarning's Digital Literacy Curriculum



At Scarning Primary School, we follow the SWGfL Digital Literacy Curriclum to ensure our pupils develop skills progressively over the years that will keep them safe and responsible online.















