

Pupil Support Plans and Child's Voice

If your child is on the SEND register you will receive new or reviewed Pupil Support Plans (PSPs) three times a year. The plan highlights the reasons for additional support, the interventions planned, targets and area to develop and a section to review and outcome the impact from the support. This follows the graduated approach. There are also suggested activities or ideas to help you support your child at home, in achieving their next steps. Part of the PSP is the Child's Voice. This section of the document is where your son or daughter has had the chance to talk about what is important to them and to plan their own next steps, as part of the 'Plan, do and review cycle'.

Please feel free to come in and chat to myself or your child's class teacher about your son or daughter's Personal Support Plan, we value your input as co-educators.

PERSONAL SUPPORT PLAN

My Personal Support Plan

CHILD'S NAME:

YEAR GROUP:

Scarning Primary



	PLAN TARGETS (MAX 3) TO ACHIEVE THROUGH INTERVENTION AND PEASS.	DO INTERVENTION DESCRIPTION PEASS IN PLACE (PROVISION INTERVENTION MAP)	ASSESS ON ENTRY AND EXIT DATA / SCORE OF INTERVENTION - NOTES. ADDITIONAL ASSESSMENTS COMPLETED.	REVIEW (DECEMBER) REVIEW OUTCOMES - HAVE TARGETS BEEN ACHIEVED? ADDITIONAL COMMENTS
TERM 1			Behaviour for learning:	
			Behaviour within the School Community:	
CHILD'S VOICE	PLAN EXPLORE CHILDREN'S STRENGTHS AND AREAS OF DEVELOPMENT SHARING THE TARGETS WITH THE CHILD IS THERE ANYTHING ADDITIONAL THEY WOULD LIKE TO IMPROVE?	DO WHAT THEY ARE GOING TO DO TOWARDS ACHIEVING THEIR TARGETS.	REVIEW EXPLORE THEIR ACHIEVEMENTS TOWARDS MEETING THEIR TARGETS WHAT ELSE COULD THEY DO TO IMPROVE?	
PARENT / CARER SUPPORT ACTIVITIES TOWARDS ACHIEVING THE TARGETS	<div style="border: 2px solid red; padding: 5px; text-align: center;"> <p>FIRE ALARM or ANY OTHER MEDICAL EMERGENCY</p> <p>Key Notes: What happens, who will support, response?</p> </div>			

My Personal Support Plan

CHILD'S NAME:

YEAR GROUP:

Scarning Primary



TERM 2	PLAN	DO	ASSESS	REVIEW (MARCH)
	TARGETS (MAX 3) TO ACHIEVE THROUGH INTERVENTION AND PEGSS.	INTERVENTION DESCRIPTION PEGSS IN PLACE (PROVISION INTERVENTION MAP)	ON ENTRY AND EXIT DATA / SCORE OF INTERVENTION – NOTES. ADDITIONAL ASSESSMENTS COMPLETED.	REVIEW OUTCOMES – HAVE TARGETS BEEN ACHIEVED? ADDITIONAL COMMENTS
			Behaviour for learning:	
			Behaviour within the School Community:	
CHILD'S VOICE	PLAN EXPLORE CHILDREN'S STRENGTHS AND AREAS OF DEVELOPMENT SHARING THE TARGETS WITH THE CHILD IS THERE ANYTHING ADDITIONAL THEY WOULD LIKE TO IMPROVE?	DO WHAT THEY ARE GOING TO DO TOWARDS ACHIEVING THEIR TARGETS.	REVIEW EXPLORE THEIR ACHIEVEMENTS TOWARDS MEETING THEIR TARGETS WHAT ELSE COULD THEY DO TO IMPROVE?	
PARENT / CARER SUPPORT ACTIVITIES TOWARDS ACHIEVING THE TARGETS				

My Personal Support Plan

CHILD'S NAME:

YEAR GROUP:

Scarning Primary



TERM 3	PLAN	DO	ASSESS	REVIEW (EARLY JULY)
	TARGETS (MAX 3) TO ACHIEVE THROUGH INTERVENTION AND PEGSS.	INTERVENTION DESCRIPTION PEGSS IN PLACE (PROVISION INTERVENTION MAP)	ON ENTRY AND EXIT DATA / SCORE OF INTERVENTION – NOTES. ADDITIONAL ASSESSMENTS COMPLETED.	REVIEW OUTCOMES – HAVE TARGETS BEEN ACHIEVED? ADDITIONAL COMMENTS FOR TRANSITIONS
CHILD'S VOICE	PLAN EXPLORE CHILDREN'S STRENGTHS AND AREAS OF DEVELOPMENT SHARING THE TARGETS WITH THE CHILD IS THERE ANYTHING ADDITIONAL THEY WOULD LIKE TO IMPROVE?	DO WHAT THEY ARE GOING TO DO TOWARDS ACHIEVING THEIR TARGETS.	REVIEW EXPLORE THEIR ACHIEVEMENTS TOWARDS MEETING THEIR TARGETS WHAT ELSE COULD THEY DO TO IMPROVE?	
PARENT / CARER SUPPORT ACTIVITIES TOWARDS ACHIEVING THE TARGETS				Additional Transition Documents <ul style="list-style-type: none"> ➤ This is Me (One-page profile) ➤ Welcome Social Story