



Inclusive Curriculum Celebrating Every Step

We ensure that all pupils, regardless of their circumstances, needs or starting points, are offered a broad and balanced curriculum which enables them to experience individual success and feel included in all aspects to school life.



Screening tools and assessments

Identify gaps in cognition, learning, social, emotional development. Lifting barriers to learning, allowing our children to make personal progress, achieve and 'shine as individuals'.



Supporting Children and Families

A listening and supportive school. Working together to provide a safe, nurturing unit. Guidance with referrals and signposting to Outside Agencies.



Mental Health Champions

Supporting the mental health and well being of our children and staff through 'Time to Talk' or targeted interventions.

Safe Sanctuary - Mentalisation - P.A.C.E

Promoting positive Social, Emotional Mental Health . Amongst the school community.

Helping pupil to self manage and self regulate, through a safe, supportive, playful, acceptive, curious and empathetic environment.

Promoting positive relationships with our children and families can make a positive difference.. Every interaction can be an intervention!



Special Educational Needs and Disabilities

At Scarning Primary School

Every child is special to us – we are proud of them all.



Engagement

Adapted and Bespoke Curriculum .

The engagement model

Initiation, Persistence, Exploration, Anticipation and Realisation

Graduated Approach To Achieve Outcomes and Engagement for All

Helps us make sure that the support we are giving is effective and specific to each child. Assess, Plan, Do and Review

